

TOTAL/HIGH SPINAL BLOCK

MODULE: CRITICAL INCIDENTS

TARGET: ALL ANAESTHETISTS

BACKGROUND:

Total/High spinal block is an uncommon but significant complication of neuraxial anaesthesia. All anaesthetists must be able to manage the respiratory, cardiovascular and neurological effects of an inadvertently high spinal block.

RELEVANT AREAS OF THE ANAESTHETIC CURRICULUM

IG_BS_07	Demonstrates effective pre-oxygenation, including correct use of the mask, head position and clear explanation to the patient
IG_BS_08	<p>In respect of intravenous induction:</p> <ul style="list-style-type: none"> • Makes necessary explanations to the patient • Demonstrates satisfactory practice in preparing drugs for the induction of anaesthesia • Demonstrates proper technique in injecting drugs at induction of anaesthesia <p>Manages the cardiovascular and respiratory changes associated with induction of general anaesthesia</p>
IG_BS_10	<p>In respect of airway management:</p> <ul style="list-style-type: none"> • Demonstrates optimal patient position for airway management • Manages airway with mask and oral/nasopharyngeal airways • Demonstrates correct head positioning, direct laryngoscopy and successful nasal/oral intubation techniques and confirms correct tracheal tube placement • Demonstrates proper use of bougies • Correctly conducts RSI sequence <p>Correctly demonstrates the technique of cricoid pressure (Participant 2)</p>
RA_BS_04	Demonstrates how to undertake a comprehensive and structured pre-operative assessment of patients requiring a subarachnoid blockade, perform the block and manage side effects/complications correctly
CI_BK_26	High spinal block
CI_IS_01	Demonstrates leadership in resuscitation room/simulation when practicing response protocols with other healthcare professionals
CI_IS_02	Demonstrates appropriate use of team resources when practicing response protocols with other healthcare professionals
OB_IS_05	Demonstrates the ability to manage complications of regional block including failure to achieve an adequate block

INFORMATION FOR FACULTY

LEARNING OBJECTIVES:

- Recognition of the symptoms and signs of a high or total spinal block.
- Verbal reassurance and sufficient anaesthesia are required as there is a high likelihood of awareness.

SCENE INFORMATION:

- Location: Recovery

This patient has undergone an emergency Rt hemicolectomy for acute obstructions secondary to an inflammatory mass thought to be related to her Crohn's disease. She has been in recovery for about an hour. You have been called to see her as she has started to complain of increasing breathlessness in recovery. The recovery nurse has called you to see and assess her.

You are the on-call anaesthetic trainee, and have just started your shift.

EQUIPMENT & CONSUMABLES

Manikin – On trolley/bed. Attached to recovery monitoring
 Checked anaesthetic machine, unplugged.
 Stocked Airway trolley
 - Laryngoscopes (2 x Macintosh)
 - ET Tubes (Various Sizes)
 - OP, NP and Advanced Supraglottic airways (iGels, LMAs)
 IV fluids

PERSONS REQUIRED

Anaesthetic/ACCS junior trainee
 Recovery Nurse
 Anaesthetic Senior Trainee

'VOICE OF MANIKIN' BRIEFING:

You are a 35 yr old with Crohn's disease. You came into hospital 2 days ago after a 4 day history of worsening vomiting and swollen abdomen. The surgeons told you that you had a blockage, and that you needed an operation to remove part of your colon. You take azathioprine and prednisolone. You have had a minor skin reaction to penicillin in the past. You have never had a general anaesthetic before, but had an emergency Caesarean section under epidural top-up previously.

Since waking up you have been in severe pain. The nurse looking after you has given you some medicines in your drip. Your anaesthetist saw you a little while ago and put something down your epidural. Your pain has now improved but you are feeling like it is much more effort to breathe.

After 1-2 mins, the breathlessness gets worse, and you start to feel dizzy. This develops into slight slurring of speech and drowsiness. You lose consciousness and stop speaking after 5 minutes.

'RECOVERY NURSE' BRIEFING:

You have been looking after this 35 year old with Crohn's disease. She has undergone an emergency right hemicolectomy after developing bowel obstruction. She has been in recovery for about an hour and has been in pain since coming around. She has been given IV paracetamol and has an epidural running at 5ml/hr. Her anaesthetist saw her around 15 minutes ago and put local anaesthetic into her epidural. You aren't sure how much was put down, but it was documented by the anaesthetist, who has now gone home.

Over the last few minutes, the patient has started to complain of increasing difficulty breathing. Their SaO₂ has been stable but you have increased the inspired oxygen. You have called for a review by the on-call anaesthetist.

CONDUCT OF SCENARIO

INITIAL SETTINGS

A: Own. Facemask O2
 B: RR 16. SaO2 96%
 C: HR 105, BP 110/65, 16G IV Access
 D: GCS 15/15. Eyes half closed. Pupils equal. Anxious and in pain.
 E: Epidural catheter in situ, secured over shoulder.

DETERIORATION (3 MINS)

A: Own.
 B: RR 24, SaO2 94% unless more O2 applied. Increased difficulty breathing.
 C: BP 95/50, HR 70. If Metaraminol given, BP 105/60, HR 60
 D: Panic → Drowsiness

EXPECTED ACTIONS

- Take appropriate history
- Examine patient
- Check level of block. 30, head up.
- Treat haemodynamics with pressors e.g. Metaraminol.
- Call for help appropriately

RISING EPIDURAL BLOCK

A: Partially obstructed
B: RR falls to 0. SaO2 falls to 85% over 2 mins.
C: BP 70/40, HR 50.
 D: GCS 3-4 (Moans)

EXPECTED ACTIONS

- Appropriate verbal reassurance of patient.
- Rapid sequence Induction
- Appropriate management of haemodynamic changes

LOW DIFFICULTY

Easy airway, easy to ventilate
 SaO2 falls slowly, no lower than 85%
 Hypotension and Bradycardia respond to appropriate treatment.

NORMAL DIFFICULTY

Moderately difficult airway
 SaO2 falls no lower than 75%
 CVS poorly responsive to treatment

HIGH DIFFICULTY

Options:
 1. Life-threatening hypotension and bradycardia
 2. Difficult airway
 3. PEA arrest

RESOLUTION

Scenario ends at faculty discretion once appropriate anaesthetic management has been demonstrated.

ANAESTHETIC RECORD SHEET

PATIENT DETAILS / ADDRESSOGRAPH
Hospital No. _____

SURNAME: Sophie Jones
(Block Letters)
FORENAMES: _____

Address: 19/7/76
Ward/Hosp: _____

DOB: _____ Sex: M / F

Royal Berkshire

NHS Foundation Trust

Procedure(s) proposed:
Open RHS Hemicolectomy

CEPOD CLASS: ELECTIVE / SCHEDULED / URGENT / EMERGENCY

Anaesthetist's preoperative assessment by

Name: _____	Grade: <input type="checkbox"/> Cons <input type="checkbox"/> AS <input type="checkbox"/> SG <input type="checkbox"/> Trainee _____
Date: _____	Signature _____
Time: _____	

<p>Anaes / Surg history:</p> <p>No previous Gas Previous LSCS under epidural top-up</p> <p>Medical history:</p> <p>Crohn's Disease</p>	<p>O/E</p> <p>Low BMI</p> <p style="text-align: center;">Airway Assessment</p> <p>Mouth Opening: MP Score: 1 2 3 4 Jaw: Neck: MP1. Good neck and jaw ROM TEETH</p> <table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="border-right: 1px solid black;">8</td><td style="border-right: 1px solid black;">7</td><td style="border-right: 1px solid black;">6</td><td style="border-right: 1px solid black;">5</td><td style="border-right: 1px solid black;">4</td><td style="border-right: 1px solid black;">3</td><td style="border-right: 1px solid black;">2</td><td style="border-right: 1px solid black;">1</td><td style="border-right: 1px solid black;">1</td><td style="border-right: 1px solid black;">2</td><td style="border-right: 1px solid black;">3</td><td style="border-right: 1px solid black;">4</td><td style="border-right: 1px solid black;">5</td><td style="border-right: 1px solid black;">6</td><td style="border-right: 1px solid black;">7</td><td style="border-right: 1px solid black;">8</td> </tr> <tr> <td style="border-right: 1px solid black;">8</td><td style="border-right: 1px solid black;">7</td><td style="border-right: 1px solid black;">6</td><td style="border-right: 1px solid black;">5</td><td style="border-right: 1px solid black;">4</td><td style="border-right: 1px solid black;">3</td><td style="border-right: 1px solid black;">2</td><td style="border-right: 1px solid black;">1</td><td style="border-right: 1px solid black;">1</td><td style="border-right: 1px solid black;">2</td><td style="border-right: 1px solid black;">3</td><td style="border-right: 1px solid black;">4</td><td style="border-right: 1px solid black;">5</td><td style="border-right: 1px solid black;">6</td><td style="border-right: 1px solid black;">7</td><td style="border-right: 1px solid black;">8</td> </tr> </table> <p>X = missing L = loose B = bridge C = caps / crowns D = damaged</p>	8	7	6	5	4	3	2	1	1	2	3	4	5	6	7	8	8	7	6	5	4	3	2	1	1	2	3	4	5	6	7	8	<p>ASA</p> <p>BP: _____</p> <p>HR: _____</p> <p>Temp: _____</p> <p>Weight: _____</p> <p>Height: _____</p> <p>BMI: _____</p> <p>Smoke: _____</p> <p>Alcohol: _____</p> <p>Apfel Score _____</p>
8	7	6	5	4	3	2	1	1	2	3	4	5	6	7	8																			
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<p>V* _____</p> <p>NBM since Solids: Fasted overnight Pregnancy: _____ Clear Fluids: _____ Lactation: _____</p>																																		

<p>Relevant Medication:</p> <p>Azathioprine PRednisolone</p>	<p style="text-align: center; border: 2px solid black; padding: 5px;">ALLERGIES</p> <p style="text-align: center;">Penicillin - Rash</p>
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Investigations	<input type="checkbox"/> Haematology FBC Hb 9.8 Plt 154 Sickle: _____	<input type="checkbox"/> Biochemistry U & E NAD Blood Sugar: _____	<input type="checkbox"/> Coag. INR 1.0 <input type="checkbox"/> Gp. & Save <input type="checkbox"/> X - Match	<input type="checkbox"/> ECG <input type="checkbox"/> X - Ray CT Abdo – RIF mass	Other: _____
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CONSENT: GA Sedation Epidural Spinal Regional Suppository
 PCA EPCA Other

Notes / Discussion / Technique proposed:

Anaesthetic Information leaflet received by patient

For attention of ward staff: (further investigations, fasting, continue/omit current medication, etc.)

DEBRIEFING

POINTS FOR FURTHER DISCUSSION:

- Recognition of the symptoms and signs of a high or total spinal block.
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DEBRIEFING RESOURCES

- 1) Complete Spinal Block following Spinal Anaesthesia. Anaesthesia Tutorial of the Week 180.(24th May 2010) Newman B
<http://www.frca.co.uk/Documents/180%20Complete%20spinal%20block%20after%20spinal%20anaesthesia.pdf>
- 2) Case Report – Total Spinal Anaesthesia. Update in Anaesthesia (2002) 14 (14) Dijkema L, Haisma H.
http://www.nda.ox.ac.uk/wfsa/html/u14/u1414_01.htm

INFORMATION FOR PARTICIPANTS

KEY POINTS:

- Recognition of the symptoms and signs of a high or total spinal block.
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RELEVANCE TO AREAS OF THE ANAESTHETIC CURRICULUM

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PARTICIPANT REFLECTION:

What have you learnt from this experience? (Please try to list 3 things)

How will your practice now change?

What other actions will you now take to meet any identified learning needs?

PARTICIPANT FEEDBACK

Date of training session:.....

Profession and grade:.....

What role(s) did you play in the scenario? (Please tick)

Primary/Initial Participant

Secondary Participant (e.g. 'Call for Help' responder)

Other health care professional (e.g. nurse/ODP)

Other role (please specify):

Observer

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree
I found this scenario useful					
I understand more about the scenario subject					
I have more confidence to deal with this scenario					
The material covered was relevant to me					

Please write down one thing you have learned today, and that you will use in your clinical practice.

How could this scenario be improved for future participants?

(This is especially important if you have ticked anything in the disagree/strongly disagree box)



FACULTY DEBRIEF – TO BE COMPLETED BY FACULTY TEAM

What went particularly well during this scenario?

What did not go well, or as well as planned?

Why didn't it go well?

How could the scenario be improved for future participants?