

LARYNGOSPASM

MODULE: CRITICAL INCIDENTS

TARGET: ALL ANAESTHETISTS & INTENSIVISTS

BACKGROUND:

Laryngospasm is a common complication around the time of airway handling in adults and in paediatric patients. Junior trainees should have an approach to managing this crisis, and its potential complications. A protocol for managing this process has been published as an appendix to the Difficult Airway Society Extubation Guidelines, along with the further potential consequence of laryngospasm: negative pressure pulmonary oedema.

RELEVANT AREAS OF THE ANAESTHETIC CURRICULUM

IG_BS_10	<p>In respect of airway management:</p> <ul style="list-style-type: none"> • Demonstrates optimal patient position for airway management. • Manages airway with mask and oral/nasopharyngeal airways • Demonstrates hand ventilation with bag and mask • Able to insert and confirm placement of a Laryngeal Mask Airway • Demonstrates correct head positioning, direct laryngoscopy and successful nasal/oral intubation techniques. • Confirms correct tracheal tube placement • Demonstrates correct use of bougies • Demonstrates correct securing and protection of LMAs/tracheal tubes during movement, positioning and transfer. • Correctly conducts RSI sequence • Correctly demonstrates the technique of cricoid pressure
IG_BS_11	Demonstrates correct use of oropharyngeal, laryngeal and tracheal suctioning
IO_BS_07	Demonstrates role as team player and when appropriate, leader in the intra-operative environment
IO_BS_08	Communicates with the theatre team in a clear unambiguous style
IO_BS_09	Able to respond in a timely and appropriate manner to events that may affect the safety of patients [e.g. Hypotension, Massive haemorrhage] [S]
CI_BK_02	Unexpected fall in SpO2 with or without cyanosis
CI_BK_03	Unexpected increase in peak airway pressure
CI_BK_13	Difficult/failed mask ventilation
CI_BK_17	Laryngospasm
CI_BK_19	Bronchospasm
CI_BS_01	Demonstrates good non-technical skills such as: [effective communication, team-working, leadership, decision-making and maintenance of high situation awareness]
CI_BS_02	Demonstrates the ability to recognise early a deteriorating situation by careful monitoring
CI_BS_03	Demonstrates the ability to respond appropriately to each incident listed above
CI_BS_04	Shows how to initiate management of each incident listed above
CI_BS_05	Demonstrates ability to recognise when a crisis is occurring
CI_BS_06	Demonstrates how to obtain the attention of others and obtain appropriate help when a crisis is occurring
CI_IS_01	Demonstrates leadership in resuscitation/simulation when practicing response protocols.
CI_IS_02	Demonstrates appropriate use of team resources when practicing response protocols.

INFORMATION FOR FACULTY

LEARNING OBJECTIVES:

- Consideration of appropriate options for the common complication of airway management
- Demonstration of recognition and a logical, structured approach to managing laryngospasm.
- An approach to managing the post-laryngospasm complication of post-obstructive pulmonary oedema.

SCENE INFORMATION:

- Location: Theatre

This scenario takes place at the end of an operation that required intubation e.g. laparoscopic cholecystectomy. Following extubation in theatre, the patient develops laryngospasm signified by a 'crowing' stridor and a rapid desaturation. Mask ventilation is unsuccessful and the participant needs to adopt strategies to break the laryngospasm. Following management of the laryngospasm, the patient develops negative pressure pulmonary oedema requiring further management.

EQUIPMENT & CONSUMABLES

Manikin – on theatre trolley. ETT in situ – IPPV.
 Checked anaesthetic machine
 Stocked Airway trolley
 - Laryngoscopes (2 x Macintosh)
 - ET Tubes (Various Sizes)
 - OP, NP and Advanced Supraglottic airways (iGels, LMAs)
 Working suction
 Theatre drapes (partially obscuring head and airway of mannequin)

PERSONS REQUIRED

Anaesthetic junior trainee
 Anaesthetic Assistant
 Anaesthetic Senior Trainee
 Surgeon (optional)
 Scrub nurse (optional)

PARTICIPANT BRIEFING: (TO BE READ ALOUD TO PARTICIPANT)

You are the anaesthetist for an elective Laparoscopic Cholecystectomy. Your patient is Jennifer Roberts, a woman in her 40's. She has a background of Cholecystitis, Gallstones and occasional heart burn. Her BMI is 36. She is allergic to Penicillin. She last ate at 2200 yesterday. Please proceed as appropriate,

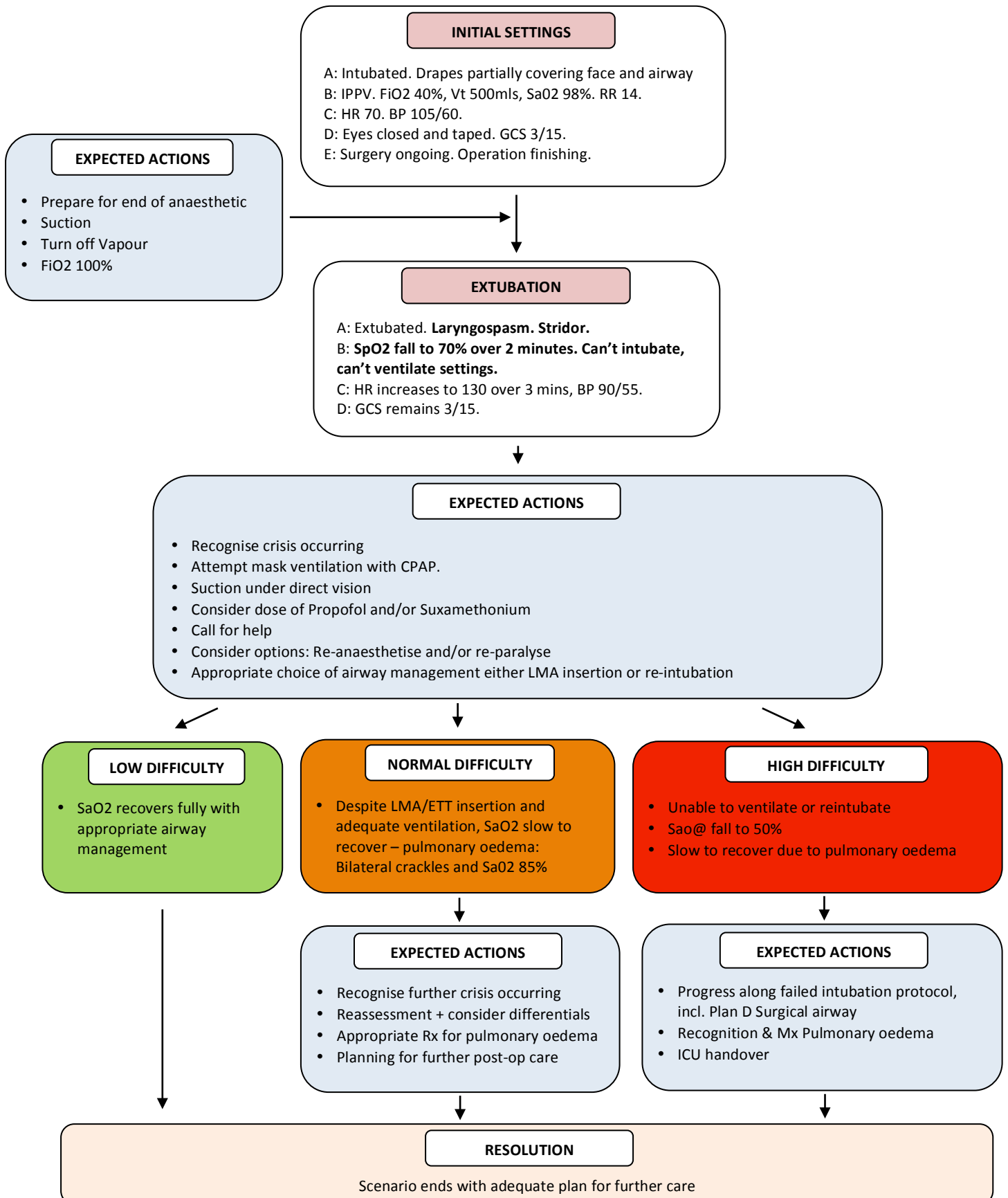
'VOICE OF MANIKIN' BRIEFING:

Silent whilst intubated. After extubation, a regular 'crowing' noise from the upper airway develops.

VOICE OF 'TELEPHONE HELP BRIEFING'

Help will arrive as soon as possible.

CONDUCT OF SCENARIO



ANAESTHETIC RECORD SHEET



PATIENT DETAILS / ADDRESSOGRAPH
 Hospital No. _____
 SURNAME: Jennifer Roberts
 (Block Letters)
 FORENAMES: 15/06/1968
 Address: _____
 Ward/Hosp: _____
 DOB: _____ Sex: M / F

Procedure(s) proposed:
Laparoscopic Cholecystectomy
 CEPOD CLASS: ELECTIVE / SCHEDULED / URGENT / EMERGENCY

Anaesthetist's preoperative assessment by

Name: _____	Grade: <input type="checkbox"/> Cons <input type="checkbox"/> AS <input type="checkbox"/> SG <input type="checkbox"/> Trainee _____
Date: _____	Signature _____

Anaes / Surg history:
 No previous GAs

Medical history:
 Recurrent Cholecystitis
 Gallstones
 Occasional Reflux
 Increased BMI (36)

VTE Risk: High Low

NBM since Solids: 2200 yesterday
 Clear Fluids: _____
 Pregnancy: Neg
 Lactation: _____

O/E
 Unremarkable

Airway Assessment

Mouth Opening:
 MP Score: 1 2 3 4
 Jaw: MP 2, mouth opening
 Neck: 3cm, slightly limited neck

TEETH

8	7	6	5	4	3	2	1		1	2	3	4	5	6	7	8
8	7	6	5	4	3	2	1		1	2	3	4	5	6	7	8

X = missing L = loose B = bridge
 C = caps / crowns D = damaged

ASA

BP: _____

HR: _____

Temp: _____

Weight: _____

Height: _____

BMI: _____

Smoke: _____

Alcohol: _____

Apfel Score _____

Relevant Medication:

ALLERGIES

Penicillin

Investigations

<input type="checkbox"/> Haematology FBC Hb 11.8	<input type="checkbox"/> Biochemistry U & E NAD	<input type="checkbox"/> Coag. NAD
<input type="checkbox"/> Sickle:	Blood Sugar:	<input type="checkbox"/> Gp. & Save
		<input type="checkbox"/> X - Match

<input type="checkbox"/> ECG NAD	Other: Abdo USS - Gallstones
<input type="checkbox"/> X - Ray	

CONSENT: GA Sedation Epidural Spinal Regional Suppository
 PCA EPCA Other

Notes / Discussion / Technique proposed:

Consented for GA and local anaesthetic infiltration.
 Risks explained: dental damage, sore throat, post-op nausea and vomiting.

Anaesthetic Information leaflet received by patient

For attention of ward staff: (further investigations, fasting, continue/omit current medication, etc.)

INFORMATION FOR PARTICIPANTS

KEY POINTS:

- Consideration of appropriate options for the common complication of airway management
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RELEVANCE TO AREAS OF THE ANAESTHETIC CURRICULUM

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WORKPLACE-BASED ASSESSMENTS

Basic Level WBPA's	
CIB_D01	<p>Demonstrates the emergency management of the following critical incidents in simulation:</p> <ul style="list-style-type: none"> • Unexpected hypoxia with or without cyanosis • Unexpected increase in peak airway pressure <p>Demonstrates the emergency management of the following specific conditions in simulation:</p> <ul style="list-style-type: none"> • Laryngospasm • Bronchospasm

FURTHER RESOURCES

Difficult Airway Society Guidelines for the management of tracheal extubation (Mar 2012). Appendix 1: Laryngospasm, and Appendix 2: Post-obstructive pulmonary oedema. Popat M, Mitchell V, Dravid R, Patel A, Swampillai C, Higgs A *Anaesthesia* 67(3) 318-340.

<http://onlinelibrary.wiley.com/doi/10.1111/j.1365-2044.2012.07075.x/pdf>

Crisis Management during anaesthesia: Laryngospasm (2005). *Qual Saf Health Care* 2005;14:e3 Visvanathan T, Kluger MT, Webb RK, Westhorpe RN

<http://qualitysafety.bmj.com/content/14/3/e3.full>

Laryngospasm – The Best Treatment (1998). *Anaesthesiology* 89(5)1293-1294. Larson P

<http://homepage.mac.com/changcy/downloads/laryngospasm.pdf>

PARTICIPANT REFLECTION:

What have you learnt from this experience? (Please try to list 3 things)

How will your practice now change?

What other actions will you now take to meet any identified learning needs?

PARTICIPANT FEEDBACK

Date of training session:.....

Profession and grade:.....

What role(s) did you play in the scenario? (Please tick)

Primary/Initial Participant	
Secondary Participant (e.g. 'Call for Help' responder)	
Other health care professional (e.g. nurse/ODP)	
Other role (please specify):	
Observer	

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree
I found this scenario useful					
I understand more about the scenario subject					
I have more confidence to deal with this scenario					
The material covered was relevant to me					

Please write down one thing you have learned today, and that you will use in your clinical practice.

How could this scenario be improved for future participants?
 (This is especially important if you have ticked anything in the disagree/strongly disagree box)

FACULTY DEBRIEF – TO BE COMPLETED BY FACULTY TEAM

What went particularly well during this scenario?

What did not go well, or as well as planned?

Why didn't it go well?

How could the scenario be improved for future participants?